

WAYFINDING PROJECT

MENTOR GUIDE

What is the Wayfinding Project?

The Wayfinding Project is a holistic approach to helping youth in grades 11 & 12 discern the next steps God has for them in their journey with Him. The Wayfinding Project includes **two in-person retreats**. In between the retreats, students will engage in eight online modules, helping them discern and listen. Lastly, all along the way students will have a **mentor** (that's you!) who will both support and guide them along their journey. At the heart of this project, we believe this isn't a journey meant to be done alone, which is why community is such an important piece of The Wayfinding Project.

Want to know more? Check out our introductory video and resources on our website:
<https://cbacyf.ca/wayfinding>

What is a Wayfinding Mentor?

Someone who will journey with a late high school student for one school year (until the end of June 2027), helping them recognize God's voice in their lives by praying for them and listening to them through the decisions they are navigating.

Qualifications

- Journeying with Jesus in your own life and decisions
- Mature in Christ
- A good role model in Christ
- Not related to the mentee (we want to give the students additional voices in their life)
- In the same local area as the mentee, preferably the same local church
- Willing to listen more and talk less. You do not have to have all the answers!

Commitment

- Meet 1 X per month with the mentee using the “chat cards” provided as a guide
- Mentoring goes from Oct 2026 – June 2027
- You will be asked to provide an update on how the mentoring relationship is going in January, April, and June
- Prioritize being present for the Commissioning Celebration at the Spring Wayfinding Retreat on **April 4, 2027** at Bayside Camp, NS.

Guidelines for mentor

- You are not a parent to the mentee, your role is not to tell them what to do, it is to listen.
- You are not a counsellor, your role is not to fix them, it is to listen and help them recognize God’s direction in their life.
- Build trust. It’ll be difficult for this mentor-mentee relationship to be effective, and helpful to the student if trust is not there. So, pray for trust and build trust. Sharing your own prayer requests, stories, joy and struggles (appropriately) with the mentee is an important part of building trust.
- Meet in public place or where others are around.
- Make sure a parent of the mentee knows you are mentoring their child, and that means you’ll be meeting up with them to talk about their journey towards the end of high school.
- Ask the mentee, how can you be helpful? What do they want to discuss? Where would she/he like help in recognizing God’s work in their life?
- Thank you for investing in these young people! May it be a huge blessing.

Guidelines for mentee (student)

- Know what you want in this mentoring relationship and why you want it. How can your mentor be helpful? What do you want to discuss with them? How can they help you grow in recognizing God’s work in your life?
- Know how you want the relationship to work. Sharing your learning style and what your expectations are will be valuable to your mentor. Will reading a book together be painful for you, so it’s better not to? Will reading a book together invigorate you? Do you like someone to ask lots of questions of you when you meet? Do you prefer to do lots of talking and have someone else listen? Do you prefer to do an activity together (e.g. walking, bowling...) and talk as you do the activity? What do YOU want your monthly meet-ups to look like?

- Ask your mentor how you can help him/her. It's okay to press for an answer and have confidence that no matter what your age, you have things to share that will help them grow too. You are both learning more about how to recognize God's work in your lives through this relationship.
- Build trust. It'll be difficult for this mentor-mentee relationship to be effective, if trust is not there. So, pray for trust, and build trust, be open to sharing your prayer requests, stories, joy and struggles with your mentor.

START HERE:

- The following pages have your **Chat Cards**, one for each month. These are **guides** to help you know what to discuss each time you meet. Don't be scared, the first one is the longest, as it has lots of 'get to know you' questions.
- Our suggestion is to spend a little time each time you meet reviewing the **module work** your mentee is going through in the Wayfinding portal. You can take time to go through each reflection question or simply ask about a couple of 'learnings' from the module work. Access the wayfinding portal at <https://wayfindingproject.ca/> and follow along with what your mentee is working on.
- From here you can select a few questions from the provided list for each month.
- **Decide if you want to use a book together** as part of your mentoring journey. It is not necessary, as we give you enough questions for each month and students are working through the module work as well. However, some mentors/mentees decide they want more of a challenge and a book offers that. If you use the book, you can discuss a chapter each time you meet. Two suggestions are: (a) "The Life You've Always Wanted" By John Ortberg. It talks about different ways we can create a life that is open to hearing God's voice. There is a study guide at the back of the book to help you. (b) "Garden City" by John Mark Comer – talks about calling, work, and a lifestyle oriented towards Jesus.
- **If you need any help along the way you can contact:**

Dan Pyke

Director of Youth and Family Ministries at the Canadian Baptist of Atlantic Canada (CBAC)

Dan.pyke@atlanticbaptist.ca

Hannah Marriott

Associate Director of Youth and Family Ministries at the CBAC

Hannah.marriott@atlanticbaptist.ca

Chat Card 1 – October

1. If you don't already know each other, pick 2 or 3 of these 'get to know you' questions to ask each other:
 - a. What are five things you really like to do?
 - b. What are five things you dislike/hate to do?
 - c. Where would you spend a three-week vacation if money were no object? Why?
 - d. If you had the power to recreate yourself, what are three things you would NOT change?
 - e. If you wouldn't get in trouble, what's one thing you would smash with a hammer? Why?
 - f. What story do you enjoy hearing your parents or other relatives tell about something YOU did or said when you were little?
 - g. If you could have one super-power, which would it be? Why?
 - h. How do you get in touch with God?
 - i. What are you most enjoying about your current season?
2. What's one highlight from your week?
3. What's your biggest challenge right now? (How is it also an opportunity?)
4. What's the biggest question that goes through your head these days?
5. Do you have any ideas about what is after high school, or 'Next' in life for you?
 - a. How did you come to those ideas?
 - b. How certain, on a scale of 1 to 10 are you feeling about that idea(s). 0 being not certain at all (it could change in 1 hour) to 10, it's not going to change even 10 years from now.
 - c. We'll come back to this repeatedly – God is not playing hide and seek with you or trying to make decisions difficult. He loves you and always desires His best for you. Just keep walking in His direction and you can't go wrong, even if you feel uncertain. 3 ways we can discern God's direction is:
 - i. God's people – what are people who care about you and love God saying about this?
 - ii. Circumstances – what are circumstances saying? Are certain doors opening (or you need to turn the handle to see)? Are certain doors closing?
 - iii. God's Word and His indwelling Spirit – Has God been highlighting anything in His Word and in your mind? Is this in-line with His Word and character? What is this telling you?
6. A big part of Wayfinding is challenging students to listen for God's voice in their lives.
 - a. For you - how new is the whole idea of recognizing God's voice speaking to you?
 - b. Anything that stood out to you at the Wayfinding Retreat that will help you on this journey of recognizing God's voice in your life?
 - c. Any habits you want to try to establish during this year, to help you in this journey of recognizing God's voice?
 - d. How can we (mentor and mentee) help each other in this journey? e.g. What questions would you like asked when we meet? Any questions or topics you want to cover?
7. Discuss prayer requests, and what you want God to do with our times together? Pray for each other.

Chat Card 2 – November

1. What's the biggest highlight from your week?
2. What's the biggest question in your head this week? Is there something you are wrestling with?
3. As you think about life after high school, university, or what's next, what are some of the things that excited you the most?
4. As you think about life after high school, university, or what's next what are some of the things that scare you the most?
5. Where are things at, in terms of your decisions for what's next in your life? (life after high school or university, etc.).
 - a. What help are they giving you at school?
 - b. What help are your parent(s) giving you?
 - c. Do you have any timelines for decisions that are pressuring you?
6. As you continue to think about God's leading in this:
 - a. God's people – what are people who care about you and love God saying about this?
 - b. Circumstances – what are circumstances saying? Are certain doors opening (or you need to turn the handle to see)? Are certain doors closing?
 - c. God's Word and His indwelling Spirit – Has God been highlighting anything in His Word and in your mind? Is this in-line with His word and character? What is this telling you?
7. What are all the things in your schedule for this year? How is that feeling?
8. Pray for each other.

Chat Card 3 – December

1. What's one highlight from your week?
2. Anything that is particularly weighing on you this week?
3. As you think about life after high school, (university, etc.) anything you're going to really miss?
4. How is the pressure of grade 11 or 12? How do you handle that pressure?
5. If you are applying to (or checking out) college or university – what colleges/universities are you checking out? What program(s) are you apply for? Why?
6. Which college/university are you hoping to get into?
7. If you're thinking of working after high school – what do you picture doing? What steps do you need to take over the next 6 months (to year) to prepare the way?
8. What extra-curricular activities or hobbies do you hope to continue after high school? Any ideas how to get connected with those groups?
9. For the mentor to answer – how did you know what calling/career was right for your life?
10. Pray for each other.

Chat Card 4 – January

1. What were your three favourite moments of the last three years?
2. What were the hardest moments of your years at high school / early young adult season?
3. What do you think were the biggest learning experiences of high school / early young adult season?
4. What support did you most appreciate during the last three to four years of high school / early young adult season? What support do you think will be helpful in the next four years?
5. What are your values? Name 10 things that you do not want to change about you in the next 4 years.
 - a. How will you keep those values?
 - b. How will you respond and what will you do when those values are challenged?
6. Pray for each other.

Chat Card 5 – February

1. As you look ahead at your life in the next four years, what are you excited about learning? Why?
2. As you look ahead at your life in the next four years, what are you excited about experiencing? Why?
3. As you look ahead at your life in the next four years, what worries you? Why?
4. As you look ahead, what do you want to happen in your relationship with God over the next four years?
5. What spiritual disciplines (practices or habits) help you most? How do you make and keep these as a part of your life?
6. Pray for each other.

Chat Card 6 – March

1. Learnings from the self-discovery tools in modules 6&7?
2. What do you enjoy doing?
3. Do any needs in your school or in the world particularly tug on your heart? Sometimes they are a clue as to the uniqueness God has given us and where we can best serve Him.
4. What sorts of words do you hope people use to describe you, now (today)? a. What sorts of words do you hope people will use to describe you in 5 years from now?
5. What makes you feel valued and encouraged? How will you receive those things after high school?
6. How are you feeling about the plans & decisions for life after high school?
7. Is God highlighting anything to you these days?
8. Pray for each other.

**April 4, 2027 – Attend Commissioning Ceremony
at Bayside Camp, Nova Scotia**

Chat Card 8 – May

1. How are things looking for next year?
2. How are you feeling about that?
3. How are your parents reacting to your plans for your life after high school / University / Early Young Adult years?
4. How will your relationship with your parents change after high school / over the next couple of years / as you move into this new season?
5. If you have siblings:
 - a. How are they reacting to your plans for your life after high school?
 - b. How will your relationship with your siblings change after you are done high school?
6. What are ways you want to be intentional with these relationships (parents / siblings?)
7. How do you picture your life five years from now? 10 years from now?
8. Is God highlighting anything to you these days?
9. Pray for each other.

Chat Card 9 – June

1. This month go out and celebrate together – go for ice cream, go for lunch or dinner or something fun!
2. Recall together how God has led you through this year and all the decisions.
3. When do new things start for you this summer/fall?
 - a. What will your summer look like?
 - b. What will your fall look like?
4. How have you grown in your relationship with God this year?
5. What are your plans to continue to grow in your faith?
6. Pray for each other.